

A Comparative Study of Home Learning Environment and Educational Awareness of the Students of Parishadiya Prathmik and Private Primary Schools

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The present research attempts to comparison of Home Learning Environment and Educational Awareness of the students of Parishadiya Prathmik & Private Primary Schools. To achieve the objectives the study has used (1) Home learning environment scale by Dr. Karuna Shankar Mishra, (2) Educational Awareness scale by Dr. R.S. Mishra, Om Singh & Trilok Chand a sample of 400 students of Parishadiya Prathmik & private primary schools were selected randomly. On the basis of the findings of the study it was concluded that HLE of the students of parishadiya prathmik schools were better of private primary schools and the students of private primary schools are more aware towards education than the students of parishadiya prathmik schools.

Introduction

In words of our Former Prime Minister Late Sh. Rajeev Gandhi "We will have to build our society, such a society where education must be honoured. Education does not end after leaving school or college. It is a life long process. We cannot progress until our education be honoured and we could not face the challenges in future to save our country." Last decade of twentieth century is remembered in the Indian history, for beginning a new trend in the national life. It is the trend of open marketing, trend of liberalization, trend of globalization and trend of privatization. These trends dominated the nation in general and individual in particular. Private public schools are emerging in every city and town with leaps and bounds. On the name of global education they are attracting students even from the lower middle class. English medium schools are running in each mohalla and colony of city and town to cater to the need of education of the lower class. In such circumstances government run schools known as Parishadiya Prathmik Vidyalaya became outdated. Their curriculum, method of teaching, teachers, etc. are not accepted by mass. These government run schools are struggling for their survival.

Beside, many private partner are providing primary education in cities they have established parlor primary schools to cater educational needs of low socio-economic group. In the rural areas hardly two parishadiya schools in large village are

seen except one or two private primary schools parlor. They too are affecting a large fraction of children for their better education the researcher being a student of education and had some question mark regarding private and parishadiya prathmik schools as when there are parishadiya schools in adequate numbers why private primary schools are being opened. Private primary schools cater educational needs of a particular social group in their insignificant difference in quality of education of the two types of schools.

In this paper an attempt has been made to know how academic achievement differs at different types of primary institutions.

Objectives of the Study

The main objectives of the study were:

- (1) To compare home learning environment of the students of Parishadiya Prathmik and Private Primary Schools.
- (2) To compare educational awareness of students of Parishadiya Prathmik and Private Primary Schools.

Hypotheses of the Study:

To achieve the above mentioned objectives following hypotheses have been framed:

1. There is no significant difference between home learning environment of students of Parishadiya Prathmik and Private primary Schools.
2. There is no significant difference between educational awareness of students of

Parishadiya Prathmik and Private primary Schools.

Sample and Sampling Techniques

The sample of the study has been selected from parishadiya prathmik and private school situated in the districts of Meerut region could not have been included in the study. A representative sample from the population of the institution is drawn randomly. For this purpose in the first stage cluster sampling is used. The schools situated in Meerut, Gautam Budh Nagar, Ghazibad, Bulandshahr and Baghpat are selected. The first task of drawing the sample of parishadiya prathmik and private primary schools is to get the list of these schools of the Meerut region. The list of these schools was taken from the office of Zila Basic Shiksha Adhikari of respective districts. We took 40 schools in the five districts of Meerut region that is eight schools from each district.

Further we took four schools from Parishadiya prathmik schools and four schools from private primary schools in which two schools from urban area and two from rural area respectively.

Research Tools:

Following tools was used to collect the data of the study:

- (1) Home learning environment scale used developed by Dr. Karuna Shankar Mishra
- (2) Educational Awareness Scale used developed by Dr. R.S. Mishra, Om Singh and Trilok Chand.

Statistical technique:

The researcher used appropriate statistical technique for analyzing data of the study. He used Mean, Standard Deviation and 't'-test to analyze the data of the study.

Analysis and Interpretation of Data

Table-1: Comparison of Home Learning Environment of the students studying in Parishadiya Prathmik School and Private Primary Schools

S. No.	Dimensions	Name of the Group	N	Mean of Score	S.D.	t-value	Significance level
1.	Control	Parishadiya Prathmik School	200	21.235	4.475	3.797	.01
		Private Primary Schools	200	19.730	3.374		
2.	Protectiveness	Parishadiya Prathmik School	200	22.980	4.685	3.803	.01
		Private Primary Schools	200	21.115	5.115		
3.	Punishment	Parishadiya Prathmik School	200	23.560	5.262	3.911	.01
		Private Primary Schools	200	21.480	5.374		
4.	Conformity	Parishadiya Prathmik School	200	22.815	4.830	1.748	NS
		Private Primary Schools	200	21.950	5.062		
5.	Social Isolation	Parishadiya Prathmik School	200	21.430	5.667	1.817	NS
		Private Primary Schools	200	20.485	4.687		
6.	Reward	Parishadiya Prathmik School	200	22.870	5.715	1.837	NS
		Private Primary Schools	200	21.830	5.609		
7.	Deprivation of Privileges	Parishadiya Prathmik School	200	20.585	4.999	4.396	.01
		Private Primary Schools	200	18.570	4.127		
8.	Nurture	Parishadiya Prathmik School	200	21.120	4.687	2.987	.01
		Private Primary Schools	200	19.875	3.573		
9.	Rejection	Parishadiya Prathmik School	200	19.285	4.613	3.182	.01
		Private Primary Schools	200	17.915	3.973		
10.	Prmissiveness	Parishadiya Prathmik School	200	19.380	4.059	3.134	.01

	Private Primary Schools	200	18.110	4.046		
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It is indicated with dimension wise from the table 1, Control dimension that mean of H.L.E. score of parishadiya prathmik schools was 21.235 and S.D. 4.475 whereas, mean of H.L.E. score of private primary school was 19.73 and S.D. 3.374 and after calculation of significance difference between two means the 't' value was found 3.797. This value was significant at .01 level. Protectiveness dimension that mean of H.L.E. score of parishadiya prathmik schools was 22.980 and S.D. 4.685 whereas, mean of H.L.E. score of private primary school was 21.115 and S.D. 5.115 and after calculation of significance difference between two means the 't' value was found 3.803. This value was significant at .01 level. Punishment dimension that mean of H.L.E. score of parishadiya prathmik schools was 23.560 and S.D. 5.262 whereas mean of H.L.E. score of private primary school was 21.480 and S.D. 5.374 and after calculation of significance difference between two means the 't' value was found 3.911. This value was significant at .01 level. Conformity dimension that mean of H.L.E. score of parishadiya prathmik schools was 22.815 and S.D. 4.830 whereas mean of H.L.E. score of private primary school was 21.950 and S.D. 5.062 and after calculation of significance difference between two means the 't' value was found 1.748. This value was insignificant. Social Isolation dimension that mean of H.L.E. score of parishadiya prathmik schools was 21.430 and S.D. 5.667 whereas mean of H.L.E. score of private primary school was 20.485 and S.D. 4.687 and after calculation of significance difference between two means the 't' value was found 1.817.

This value was insignificant. Reward dimension that mean of H.L.E. score of parishadiya prathmik schools was 22.870 and S.D. 5.715 whereas mean of H.L.E. score of private primary school was 21.830 and S.D. 5.609 and after calculation of significance difference between two means the 't' value was found 1.817. This value was insignificant. Deprivation of Privileges dimension that mean of H.L.E. score of parishadiya prathmik schools was 20.585 and S.D. 4.396 whereas mean of H.L.E. score of private primary school was 18.750 and S.D. 4.127 and after calculation of significance difference between two means the 't' value was found 2.987. This value was significant at .01 level. Nurture dimension that mean of H.L.E. score of parishadiya prathmik schools was 21.120 and S.D. 4.687 whereas mean of H.L.E. score of private primary school was 19.875 and S.D. 3.573 and after calculation of significance difference between two means the 't' value was found 2.987. This value was significant at .01 level. Rejection dimension that mean of H.L.E. score of parishadiya prathmik schools was 19.285 and S.D. 4.613 whereas mean of H.L.E. score of private primary school was 17.915 and S.D. 3.915 and after calculation of significance difference between two means the 't' value was found 3.182. This value was significant at .01 level. Permissiveness dimension that mean of H.L.E. score of parishadiya prathmik schools was 19.380 and S.D. 4.059 whereas mean of H.L.E. score of private primary school was 18.110 and S.D. 4.056 and after calculation of significance difference between two means the 't' value was found 3.134. This value was significant at .01 level.

Table-2: Comparison of Educational Awareness of the students studying in Parishadiya Prathmik School and Private Primary Schools

S. No.	Name of the Group	N	Mean of Educational Awareness Score	S.D.	t-value	Significance level
1.	Parishadiya Prathmik School	200	125.87	20.650	8.075	.01
2.	Private Primary Schools	200	140.92	16.365		

It is indicated from table 2 that mean of Educational Awareness of parishadiya prathmik

schools was 125.87 and S.D. 20.650 whereas mean of Educational Awareness of private

primary school was 140.92 and S.D. 16.365 and after calculation of significance difference between two means the 't' value was found 8.075. This value was significant at .01 level.

Conclusions:

The students of urban parishadiya prathmik school are superior in the dimension namely control, protectiveness, punishment, conformity, deprivation of privileges, rejection and

permissiveness of home learning environment to the private primary schools and in the dimensions namely social isolation, reward, nurturance of home learning environment found similarity in the students of both kind of institutions. The students of private primary schools have more educational awareness than the students of parishadiya prathmik schools

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